

# 2008 National Special Needs Team Safety Rodeo Score Sheet

## PRE-CHECK EVENT

**Judge #1:** \_\_\_\_\_ **Team #:** \_\_\_\_\_

**Judge #2:** \_\_\_\_\_ **Possible Score:** \_\_\_\_\_

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 Instructions: Please cross out any score not earned by contestant, add points and enter final score.  
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Driver seat belt	+2		
Red alt. flashing lamps	+2	Emergency brake - holds	+5
Yellow alt. flashing lamps	+2	Emergency exit lights	+2
Stop sign	+2	Emergency exit buzzers	+2
Cluster, clearance lights	+2	All emergency exits open	
Turn signals	+2	inc. roof hatches	+5
Four-way flashers	+2	Driving mirrors	+2
High beams	+2	Crossover mirrors	+2
Low beams	+2	Emergency reflectors	+2
Tail lights	+2	First aid kit	+2
License plate light	+2	Fire extinguisher	+2
Brake lights	+2	Step well light	+2
Back-up lights	+2	Seat belt cutter	+2
Reflectors	+2	Fire blanket (if on board)	+2
Exhaust pipe	+2	Seat cushions secure	+2
Fuel cap secure	+2	WC securement straps	+2
Drive shaft secure	+2	WC occupant restraints	+2
Engine leaks (front)	+2	Lift door	+2
(rear)	+2	Lower lift - Manually	+5
Rims	+2	Raise Lift – with Power	+5
Tires	+2	Safety lip on lift	+2
Lugs	+2		
Axle – grease seal	+2		
Gauges (check and name)	+2	Completed in <b>10</b>	
All switches	+2	minutes or less	+15
Wipers and washers	+2		
Steering	+2		
Horn	+2		

**TOTAL SCORE -** \_\_\_\_\_

TIME: \_\_\_\_\_ (tie-breaker only)

Scorer # 1 Initials \_\_\_\_\_

Head Judge Initials \_\_\_\_\_

Scorer # 2 Initials \_\_\_\_\_

**Final Score:** \_\_\_\_\_

# 2008 National Special Needs Team Safety Roadeo

## Pre-Check Event JUDGES GUIDE

The team may perform the pre-check together or individually. If the team splits up, one judge should go with each team member. All checks must be verbalized as well as touched or pointed. Judges should say clearly to the team, “If I don’t hear it, you didn’t check it.

ITEM	WHAT TO LOOK FOR
<b>Lights and signals</b>	All lights, signals, and flashers are to be operated and checked for proper function and cleanliness. External reflectors must be noted.
<b>Tires and wheels</b>	Tires are inspected for tread wear, cuts, bulges, and inflation. Rims are checked for dents or cracks. Grease seals should indicate no leaks. Lug nuts must be grasped and checked for looseness.
<b>Drive shaft</b>	Drive shaft and guards must be visually checked.
<b>Engine leak</b>	Engine pressure leaks should be checked with engine running.
<b>Driver seat belt</b>	Driver must sit in seat, latch belt and acknowledge it is working properly.
<b>Emergency brake</b>	Driver must apply the emergency brake of the bus and check that it holds with vehicle placed in drive. Judge must monitor this activity for safety.
<b>Switches, steering, horn</b>	All switches, horn, wipers, and washers must be operated and checked for proper function. Steering wheel must be checked for excessive play or binding.
<b>Gauges</b>	All gauges must be identified and checked for proper status with engine running.
<b>Emergency exits</b>	<u>All</u> emergency exits must be inspected and opened fully. Exit lights and buzzers must be checked. Roof hatches must be fully opened for egress, not just venting, and then properly closed and secured.
<b>Seats</b>	All passenger seats must be checked by pushing on the seat backs and pulling up on the seat cushions to see if they’re secured.
<b>Emergency equipment</b>	Reflectors, first aid kit, fire extinguisher (including charge status), seat belt cutter, and fire blanket must be checked. First aid kit should be opened.
<b>Lift door</b>	Team must inspect the lift door handle, hinges, latch, and securement device for proper operation.
<b>Lift operation</b>	Safety lips on front and rear of the lift platform must be checked. Lift must be checked by lowering it manually & raising it in power mode, and stowing it. Judges will stop the performance of this task if possible damage may be done to the lift by continuing. The team then continues on with the remainder of the event.
<b>WC securement straps and occupant restraints</b>	Team must determine that there is a full compliment of properly matched WC securement straps present for all wheelchair stations. Straps and mechanisms must be inspected for wear and function. Team must determine that suitable WC occupant restraints are present and in good condition for all wheelchair stations.
<b>Time</b>	Maximum points are awarded for any time less than 10 minutes. All times must be noted as a possible tie-breaker.

# 2008 National Special Needs Team Safety Rodeo Score Sheet

## MOBILITY DEVICE LOADING EVENT

Judge #1: \_\_\_\_\_ Team #: \_\_\_\_\_

Judge #2: \_\_\_\_\_ Possible Score: \_\_\_\_\_

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Instructions: Please cross out any score not earned by contestant, add points and enter final score.

- Simulate (verbalize) activating yellow, then red alternating flashing lights.....+5
- Simulate (verbalize) setting bus emergency brake (bus will already be parked) .....+5
- Simulate (verbalize) checking mirrors to ensure traffic is stopping.....+5
- Prior to activation of lift, visually check for adequate clearance in lift zone..... +5
- Open and properly secure lift door.....+5
- Check safety lips on lift platform for proper working order.....+5
- Secure passenger positioning belt and check mobility device for transport-worthiness – If belt not present, verbalize inappropriateness.....+5
- Place passenger on lift facing outward from bus, in proper position on platform.....+5
- Remind passenger to keep hands away from lift mechanisms.....+5
- Set WC brakes and do not ride lift with MD.....+10
- A team member must hold and supervise MD at all times on lift.....+10
- Check and verbalize head clearance into bus.....+5
- Communicate with and exhibit sensitivity toward student .....+10
- Move chair inside bus to Securement position, and apply brakes.....+10
- Close and properly secure lift and door .....+5
- Complete loading in less than 5 minutes.....+20

TIME \_\_\_\_\_  
Scorer # 1 Initials \_\_\_\_\_  
Scorer # 2 Initials \_\_\_\_\_

TOTAL SCORE \_\_\_\_\_  
Head Judge Initials \_\_\_\_\_  
Final Score: \_\_\_\_\_

## 2008 National Special Needs Team Rodeo Mobility Device Loading Event JUDGES GUIDE

ACTION	WHAT TO LOOK FOR
<b>Timing</b>	Timing begins when the yellow lights are activated and end when the chair is in position to be secured and the lift door is closed and secured.
<b>Activate flashing lamps</b>	Driver must activate alternating flashing lamps in anticipation of loading a student, and then red flashers. This action must be verbalized.
<b>Setting emergency brake</b>	Driver must check that emergency brake is set – check <u>must</u> be verbalized - before opening door of bus to load student. Bus <u>must continuously have brake set</u> during this event – judge must double-check.
<b>MD transport-worthiness</b>	Check MD for obvious defects such as no passenger positioning belt, defective brakes, broken spokes, missing footrests, etc. Must be verbalized.
<b>Lift zone</b>	Before the lift is lowered, one team member must inspect the lift zone for adequate clearance, hazards, etc. Check must be verbalized.
<b>Open and secure lift door</b>	One team member must open and secure the lift door with chain or latch. Either driver or attendant may be outside bus – decision is up to the team.
<b>Check safety lip on lift platform</b>	Safety lips on lift platform should function automatically when lift is raised.
<b>Place passenger on lift</b>	Team member must place passenger on platform of the lift facing outward.
<b>Set Mobility device brake</b>	Team member must set wheelchair brake, checking to insure brake holds the MD in place, and must <b>not ride the lift</b> with student.
<b>Remind passenger to keep hands away from lift</b>	Before the lift is raised, one team member must sensitively remind the student to keep hands in their lap, and the team member should monitor this until the passenger is off the lift and inside the bus.
<b>Maintain hold on mobility device at all times</b>	One member must maintain a physical hold on the MD and supervise student at <u>all</u> times during operation of lift and loading. A single momentary lapse results in points off. MD must be “handed off” from the team member outside the bus to the team member inside the bus.
<b>Check head clearance</b>	Team member must demonstrate (i.e., hold hand over head) checking head clearance to avoid bumping student’s head on door opening.
<b>Sensitivity toward student</b>	Team must communicate and exhibit sensitivity toward student at all times by respecting their space, and treating them as a person. Student must be informed of what is happening during the loading process.
<b>Move chair into bus and close and secure lift door</b>	MD should be moved from the lift to the position inside the bus where the chair will be secured. WC brakes should be set. Securement of the chair <b>should not start</b> at this time. Judges will first conclude the scoring of the loading event, and will then direct the team to proceed with securement.

# 2008 National Special Needs Team Safety Rodeo Score Sheet

## MOBILITY DEVICE SECUREMENT EVENT

Judge #1: \_\_\_\_\_ Team #: \_\_\_\_\_

Judge #2: \_\_\_\_\_ Possible Score: \_\_\_\_\_

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Instructions: Please cross out any score not earned by contestant, add points and enter final

Communicate and exhibit sensitivity toward passenger.....+15

Center mobility device in securement station .....+5

Release brake on mobility device prior to tightening tiedowns.....+5

**Attach** tie-down straps to 4 suitable locations on the mobility device between 30 and 60 degree angles - straps cannot be twisted or crossed:

Left rear tiedown.....+5

Right rear tiedown .....+5

Left front tiedown .....+5

Right front tiedown .....+5

**Tighten** tie-down straps adequately – straps must be taught and MD should not move:

Left rear tiedown.....+5

Right rear tiedown .....+5

Left front tiedown .....+5

Right front tiedown .....+5

Secures occupant restraints properly (lap and shoulder belt), positioning shoulder belt across student’s collar bone and lap belt across pelvic bone, not over stomach or over arms or tires of the MD.....+15

Stability “shake” test done on wheelchair securement prior to re-setting mobility device brake .....+5

Mobility device brake is re-set when securement is completed .....+5

Securement is completed in 10 minutes or less.....+20

**TIME** \_\_\_\_\_

**TOTAL SCORE -** \_\_\_\_\_

Scorer # 1 Initials \_\_\_\_\_

Head Judge Initials \_\_\_\_\_

Scorer # 2 Initials \_\_\_\_\_

**Final Score:** \_\_\_\_\_

## 2007 National Special Needs Team Safety Rodeo Mobility Device Securement Event JUDGES GUIDE

<b>ACTION</b>	<b>WHAT TO LOOK FOR</b>
<b>Timing</b>	Judges should confirm that the team is ready to begin securement before starting to time the event. Timing starts with MD in position after the loading event, and ends when team states they are done.
<b>Release brake</b>	Team must release the brake on the MD prior to tightening tiedowns, to avoid an undetected securement problem.
<b>Sensitivity toward student</b>	Team must inform student of what is happening during the securement process, and why, such as the stability shake check, while respecting their personal space and dignity as much as possible. Student should be involved by assigning small tasks (ie: “Watch for traffic for us, while we secure your chair, ok?”), depending on the level of function of student.
<b>Center wheelchair</b>	MD should be positioned in the center of the MD station.
<b>Attach tiedown straps</b>	Team must attach tie-down straps at or near a welded joint or approved attachment point on the MD, so straps are at an angle of between 30 and 60 degrees. Straps cannot be attached to a removable or folding component or the MD wheels. Straps can’t be twisted or crossed and shouldn’t hit any MD component between the floor and the securement point.
<b>Tighten tiedown straps</b>	Each strap must be tight enough to prohibit any measurable movement of the MD on the floor of the bus.
<b>Occupant restraints</b>	Occupant restraints must be properly connected and adjusted as per the manufacturer’s instructions. Shoulder belt should cross the student’s collarbone, not the neck, at approximately a 55-degree angle. Lap belt should be across the student’s pelvic bone, not the stomach, and cannot be outside the MD armrests. Both belts must be snug but not too tight, leaving space for two fingers between belt and student
<b>“Shake” test</b>	Team must perform a “shake” test by grasping the secured MD and trying to move it on the floor <u>prior</u> to setting the wheelchair brake. Student should be alerted of the test beforehand
<b>Re-set brake</b>	WC brakes must be reset when the securement is complete. MD brake must be reset when the securement is complete



2008 National Special Needs Team Safety Road-go Score Sheet

**“SAMPLE”** EMERGENCY EVENT SCORE SHEET

Judge #1: \_\_\_\_\_ Team #: \_\_\_\_\_

Judge #2: \_\_\_\_\_ Possible Score: \_\_\_\_\_

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Instructions: Please cross out any score not earned by contestant, add points and enter final score.

Radios for assistance, gives bus #, location, and describes emergency (0-15) \_\_\_\_\_

Reassures students in a calm voice (0-10)..... \_\_\_\_\_

Selects best exit(s) for evacuation depending on emergency scenario.....+10

Uses safest possible techniques to evacuate students, taking specific disabilities into account .....+10

Takes appropriate action assist the dog and his injuries.....+10

Asks bystanders for assistance if available and appropriate (0-10)..... \_\_\_\_\_

Children moved at least 100’ from bus to a safe location .....+10

Driver, attendant/other adult accompanies and supervises children at all times ..+10

Evacuates bus in:

2 minutes or less .....	+20
2 minutes & 1 second - 2 minutes & 15 seconds .....	+10
2 minutes & 16 seconds – 2 minutes & 30 seconds ...	+5
2 minutes & 31 seconds – 2 minutes & 45 seconds ...	+2
2 minutes & 46 seconds or more .....	0

= + \_\_\_\_\_

Time: \_\_\_\_\_

TOTAL SCORE - \_\_\_\_\_

Scorer # 1 Initials \_\_\_\_\_

Head Judge Initials \_\_\_\_\_

Scorer # 2 Initials \_\_\_\_\_

Final Score: \_\_\_\_\_

**2008 National Special Needs Team Safety Rodeo  
EMERGENCY EVENT JUDGES GUIDE**

<b>ACTION</b>	<b>WHAT TO LOOK FOR</b>
<b>Radio for assistance</b>	Driver must give complete information regarding bus number, location, and the nature of the emergency as soon as possible in the emergency.
<b>Shut off bus (if appropriate for scenario)</b>	Immediately after radio transmission is completed, driver should shut off bus if fire is suspected.
<b>Reassure students</b>	Both team members must reassure and communicate with students using calm voices as early as possible in the emergency and a number of times during the event.
<b>Use best exit(s)</b>	Team should choose the exit furthest away from the source of danger (i.e., fire, smoke, etc.) Exit must be operational and not open onto a dangerous situation outside the bus.
<b>Safest method of evacuating</b>	All actions with students must be appropriate for their specific disabilities (see student profiles). Some students can evacuate a bus without help, others require extensive assistance. Some have medical conditions requiring extra caution and gentleness. In addition, the driver and attendant must take care not to injure themselves during an evacuation. Students cannot be helped if the adults are hurt.
<b>Move students' 100' from bus to a safe location</b>	All students must be moved 100' away from the bus within 2 minutes. Hazardous conditions outside the bus (i.e., traffic, smoke, wires, and severe weather conditions) must be taken into account in deciding where to evacuate.
<b>Timing</b>	After entering the bus, teams are allowed ONE minute to examine the bus and students before taking their seats. Timing begins as soon as the scenario has been read two times to the team. Timing stops when one member of the team indicates they're done by waving their arms and yelling "Done." Teams should indicate they're done as soon as all students involved in the scenario are safe. In an emergency evacuation due to a fire, this means being at least 100' away from the bus in a safe location. In other types of emergency scenarios it could mean something different. Each emergency scenario is different and unique. (Note: Timing judges must make themselves familiar with the stopwatches they will be using.)
<b>Safety</b>	Contestants must not undertake an action that clearly exposes them or their "students" to risk of injury. A judge can and should stop the event if in his or her opinion injury is likely.

# 2008 National Special Needs Team Safety Rodeo Score Sheet

## MANAGING CHALLENGING STUDENT BEHAVIOR EVENT

Judge #1: \_\_\_\_\_ Team #: \_\_\_\_\_

Judge #2: \_\_\_\_\_ Possible Score: \_\_\_\_\_

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Instructions: Please cross out any score not earned by contestant, add points and enter final score.

- Begins to load students within 6 minutes of beginning the event.....+10
- Uses alternating flashing lamps properly when loading students .....+5
- Greets students in a positive manner to establish rapport.....+10
- Explains (verbalize) the bus rules to students in a firm but friendly manner, along with the consequences for not following the rules.....+10
- Separates misbehaving students as much as possible .....+10
- Keeps students out of **rear seats** (if possible)by requests, diverting attention, or other non-physical methods .....+10
- Keep students out of **front seats** (if possible)by requests, diverting attention, or other non-physical methods .....+10
- Attempts to reasonably enforce stated rules .....+5
- Uses positive language to establish communication with students .....+5
- Intervenes appropriately to stop any unsafe student action ..... +10
- Team members maintain verbal and physical self control at all times ..... +20
- Selectively ignores irritating but minor infractions to extinguish negative behavior ..... +5
- Team members maintain verbal communication and support throughout the bus ride .....+5
- Uses alternating flashing lamps properly when unloading students .....+5

TIME: \_\_\_\_\_

TOTAL SCORE - \_\_\_\_\_

Scorer # 1 Initials \_\_\_\_\_  
Scorer # 2 Initials \_\_\_\_\_

Head Judge Initials \_\_\_\_\_  
Final Score: \_\_\_\_\_

## 2008 National Special Needs Team Safety Rodeo

### Managing Challenging Student Behavior JUDGES GUIDE

The “students” on the bus judge this event. After the team has finished the event, the “students” discuss how they did and complete the score sheet, as another pair of “students” takes the next assigned bus.

<b>ACTION</b>	<b>WHAT TO LOOK FOR</b>
<b>Scoring</b>	Filling out the score sheet should be done by “students” on the bus immediately after the driving course has been completed.
<b>Alt. flashing lamp system</b>	Start judge outside the bus should give a thumbs-up or thumbs-down sign to the TLC judge at the beginning and end of the trip to indicate use of alternating flashing lamp system for loading and unloading.
<b>Greet students</b>	The initial interaction with students can set the tone for the bus ride. Smiling, showing interest in the student, friendliness and patience are important when students first board the bus.
<b>Bus rules</b>	Team must explain to students in a cogent but calm and friendly manner what the expectations are for riding the bus. <b>(Read bus rules)</b>
<b>Separate students</b>	Team should attempt to separate misbehaving students by changing seats or switching seat companions.
<b>Keep students from the rear &amp; front seats</b>	Team should try to keep students from the rear and front seats (if possible) of the bus by diverting their attention (i.e., engaging in conversation, giving them a job to help with etc.), repeating safety rules, or other non-physical methods.
<b>Enforce rules</b>	Team members should try to enforce the rules by stating achievable, realistic consequences that would normally be within the authority of a driver or attendant.
<b>Use positive language</b>	Positive language may improve communicate with the students. Negative phrases, sarcasm, belittling terms, scare tactics, etc. should be avoided.
<b>Unsafe action</b>	Team members should quickly intervene if students engage in any unsafe action.
<b>Selective ignoring</b>	Team members must try to avoid getting caught in a “conflict spiral” with emotionally disturbed students who may enjoy provoking adult anger.
<b>Maintain self control</b>	Both team members must maintain self control at all times, verbally as well as physically, avoiding expressions of anger, dislike, unrealistic threats, or physical confrontations.
<b>Communication &amp; support</b>	Team members should maintain communication among each other during the bus ride. Driver should try to be aware of what the bus attendant is involved in, but cannot become distracted from driving. If a serious incident is developing and the attendant needs the driver’s help, the driver should stop the bus in a safe location.
<b>Timing</b>	Timing begins when the bus proceeds to the pick-up point. Students must be loading within 6 minutes. Judges note time it takes to load the students in the space at bottom of score sheet.

# 2008 National Special Needs Team Safety Rodeo Score Sheet

## SERPENTINE EVENT

Judge #1: \_\_\_\_\_ Team #: \_\_\_\_\_

Judge #2: \_\_\_\_\_ Possible Score: \_\_\_\_\_

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Instructions: Please cross out any score not earned by contestant, add points and enter final score.

Driver begins event on the right hand side of the barrel.....+15

Does not touch 1<sup>st</sup> barrel.....+15

Does not touch 2<sup>nd</sup> barrel.....+15

Does not touch 3<sup>rd</sup> barrel.....+15

Does not touch 4<sup>th</sup> barrel.....+15

Curb lines

Crossed curb lines zero times.....+20

Crossed curb lines one time..... +15

Crossed curb lines two times..... +10

Crossed curb lines three times..... +5

Crossed curb lines more than three times ..... +0

+ \_\_\_\_\_

Backing maneuver:

Backed up bus zero times..... +20

Backed up bus one time..... +15

Backed up bus two times..... +10

Backed up bus three times..... +5

Backed up bus more than three times..... +0

+ \_\_\_\_\_

**TOTAL SCORE - \_\_\_\_\_**

Scorer # 1 Initials \_\_\_\_\_

Head Judge Initials \_\_\_\_\_

Scorer # 2 Initials \_\_\_\_\_

**Final Score: \_\_\_\_\_**

**2008 National Special Needs Team Rodeo  
Serpentine Event JUDGES GUIDE**

<b>ACTION</b>	<b>WHAT TO LOOK FOR</b>
<b>Begin on right</b>	Driver must enter this event on the right hand side of the first barrel.
<b>Backing up</b>	Driver should attempt to perform the serpentine maneuver without backing the bus. Judges are cautioned to be alert for sudden backing maneuvers while standing near the bus.
<b>Touching barrels</b>	Driver must not touch any part of any of the 4 barrels with any part of the bus. Judges must position themselves so they can see each barrel as the bus approaches it.
<b>Curb Lines</b>	Bus wheels must not cross whatever curb line on either side has been marked as the allowable width of the maneuver. Each time a curb line is touched or crossed the score is reduced.

# 2008 National Special Needs Team Safety Rodeo Score Sheet

## RAILROAD CROSSING EVENT

Judge #1: \_\_\_\_\_ Team #: \_\_\_\_\_

Judge #2: \_\_\_\_\_ Possible Score: \_\_\_\_\_

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Instructions: Please cross out any score not earned by contestant, add points and enter final score.

- Activates hazard lamps upon approach to tracks .....+10
- Silences the students upon approach to the tracks and when  
stopped by raising hand in view of judges .....+10
- Turns off fans and radio upon approach to the tracks.....+5
- Checks in mirrors for traffic behind bus (verbalize).....+5
- Stops front of bus 15' to 50' before nearest rail of tracks.....+25
- Opens driver's window and entrance door to listen .....+10
- Does not use alternating flashing lamps during R.R. crossing .....+10
- Closes door before proceeding across tracks.....+5
- Checks carefully in both directions, moving actively in the bus seat  
to look around view obstructions on the bus, before  
proceeding across track .....+10
- Avoids proceeding across tracks until flashing R.R. lights are off ..... +25
- Leaves 4-way hazard lamps on until completely across tracks.....+10
- Turns off 4-way hazard lamps after crossing tracks .....+10

**TOTAL SCORE - \_\_\_\_\_**

Scorer # 1 Initials \_\_\_\_\_

Head Judge Initials \_\_\_\_\_

Scorer # 2 Initials \_\_\_\_\_

**Final Score:** \_\_\_\_\_

**2008 National Special Needs Team Safety Rodeo  
Railroad Crossing Event JUDGES GUIDE**

<b>ACTION</b>	<b>WHAT TO LOOK FOR</b>
<b>Activate 4-way hazard lamps</b>	Driver must activate 4-way hazard lamps upon approach to the crossing, well before coming to a stop.
<b>Silence students</b>	Team must silence the students by raising hand in view of judges. Judges must carefully watch for this sign and return a gesture of acknowledgment to the driver.
<b>Turn off fans and radio</b>	Judges must watch carefully for this action.
<b>Check for traffic</b>	Driver should verbalize this action upon approach to tracks.
<b>Stop bus</b>	Driver must stop the bus 15' to 50' before the closest rail. Judges should measure the distances and mark the pavement inconspicuously before the rodeo begins.
<b>Open window and door</b>	Driver must open driver window and entrance door to listen for a train. No points should be awarded unless both actions are performed.
<b>Don't use alternating flashing lamps</b>	Alternating flashing lamps shall not be used, even for a short time, while approaching or stopped at the crossing. If student lights are activated at any point during the approach, stop, or crossing, no points should be awarded.
<b>Check carefully</b>	Driver must look down the track both ways, moving upper torso forward and back to compensate for any view obstructions. If driver does not check carefully and actively, no points should be awarded.
<b>Flashing RR lights</b>	Driver must not proceed across the tracks until the flashing RR lights are off. If rodeo equipment does <u>not</u> include flashing lights, judges should automatically award these points to all teams.
<b>Leaves 4-way hazard lamps on until across tracks</b>	Driver should leave 4-way hazard lamps on until entirely across the tracks.
<b>Deactivate 4-way hazard lamps after crossing</b>	Driver must deactivate the 4-way hazard lights after crossing tracks. Judges must watch buses as they leave the area to make sure 4-way hazard lamps are turned off.

# 2008 National Special Needs Team Safety Roadeo Score Sheet

## REAR ALLEY DOCK EVENT

**Judge #1:** \_\_\_\_\_ **Team #:** \_\_\_\_\_

**Judge #2:** \_\_\_\_\_ **Possible Score:** \_\_\_\_\_

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 Instructions: Please cross out any score not earned by contestant, add points and enter final score.

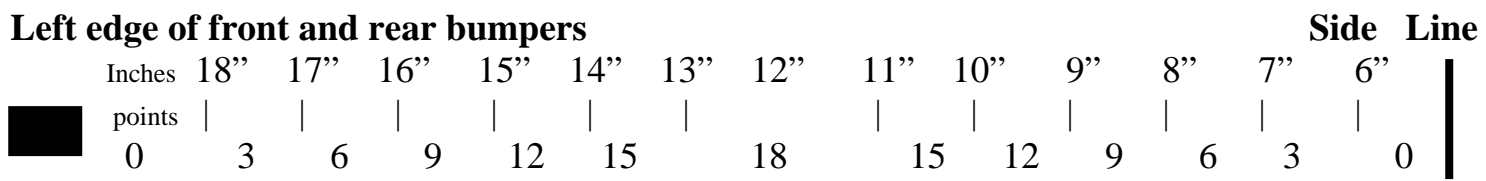
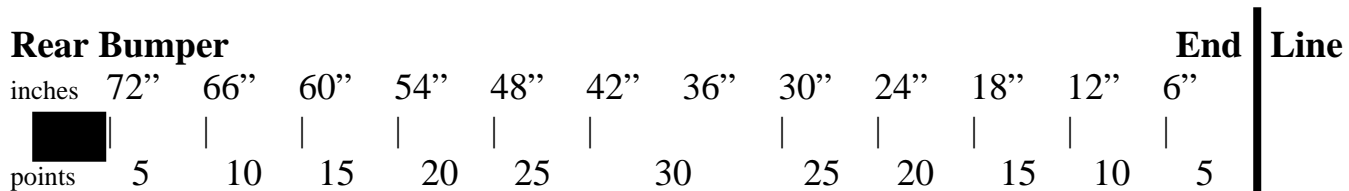
- Sounds horn prior to backing (tapping not blast) ..... +10
- Attendant observes from inside rear of bus before and during backing. +10
- Extra forward motions..... \_\_\_\_\_
- Touches front posts ..... \_\_\_\_\_
- Wheel touches on side line ..... \_\_\_\_\_
- Wheel touches on front limit line ..... \_\_\_\_\_
- Bus touches/crosses rear line ..... \_\_\_\_\_

Touches or motions above:

- 0 touches/motions = 12 points
- 1 touch/motion = 9 points
- 2 touches/motions = 6 points
- 3 touch/motion = 3 points
- Over 3 touches/motions = 0 points

Distance to bumpers: Enter the distances on the scales Rear \_\_\_\_\_  
 below and enter the corresponding number of points for each Side \_\_\_\_\_  
 measurement. For side measurement mark both bumpers \_\_\_\_\_  
 and take the lowest score of the front or rear bumper.

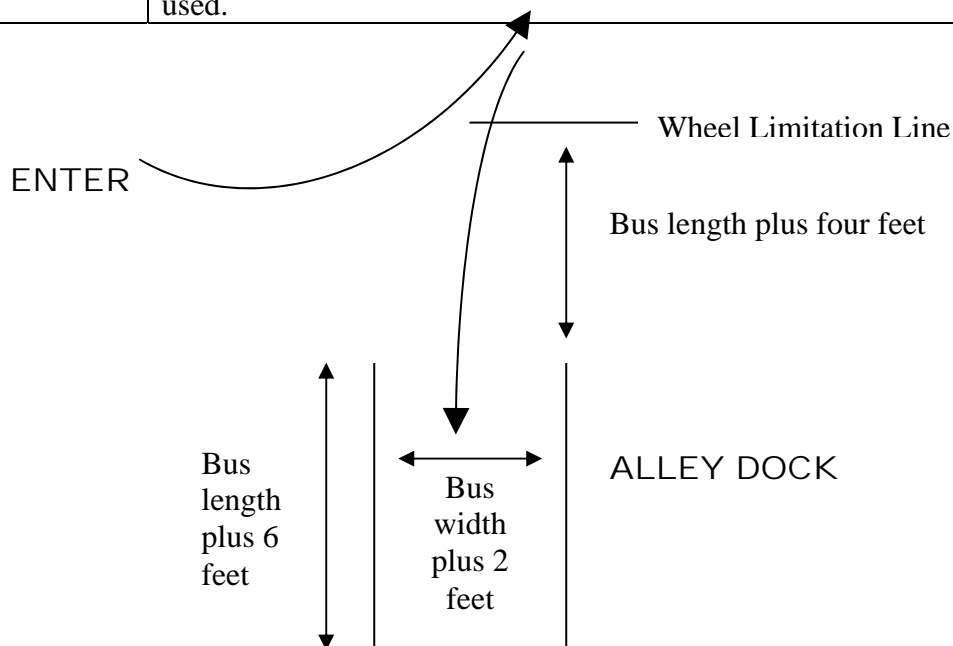
**TOTAL SCORE -** \_\_\_\_\_



## 2008 National Special Needs Team Safety Rodeo Rear Alley Dock Event JUDGES GUIDE

Four corner posts, two at the front of the dock and two at the rear define the “alley” that the bus must back into. The alley is 6 feet longer than the bus used in the rodeo. Two parallel sides are marked on the ground (with tape, paint or rope) the width of the bus body plus two feet. A “Wheel Limitation Line” is marked in front of the alley the length of the bus plus 4 feet. The driver must approach the alley from the right and avoid touching the sides and rear of the dock or have the bus wheels cross the front limitation line while positioning the bus. The goal is to “center” the bus in the dock, equally spaced front-to-back and side-to-side. Bus attendant shall stay on the bus during this event and should assist driver from inside the bus. If bus attendant and/or students leave the bus during this event, the event is stopped and zero points are awarded.

ACTION	WHAT TO LOOK FOR
<b>Sounds horn</b>	Driver sounds horn <b>before</b> backing. (Tapping not blast) If horn is not sounded until backing has begun, no points should be awarded.
<b>Attendant observes</b>	Attendant should be positioned near the inside rear of the bus, looking out the rear windows and communicating with the driver to assist in backing. Attendant (and students) must stay <u>on</u> the bus.
<b>Backing maneuvers</b>	Backing into the stall should be done in a single motion. Additional forward and backing motions result in fewer points as the chart indicates.
<b>Avoids touching front posts</b>	The bus should not touch the front posts – touches result in fewer points as indicated in the chart.
<b>Avoid touching rear dock line</b>	Driver should avoid touching the rear posts or dock line. Touches result in few points as indicated in the chart.
<b>Avoid side marker</b>	The bus wheels must not touch the alley side markers. Touches result in fewer points as indicated in the chart.
<b>Center bus front to back in dock</b>	Driver must position the bus to be equidistant from the front and rear of the dock lines. The rear bumper should be 36” from the rear dock line. Measurement will be taken at the center of the rear bumper.
<b>Center bus side to side in the dock</b>	Driver must position the bus to be equidistant from both sides of the dock. Bus should be 12” from the side lines. Measurements will be taken at front and rear bumpers. <u>Lowest</u> point total from front <u>or</u> back will be used.



# 2008 National Special Needs Teams Safety Rodeo Score Sheet

## CAR SEAT SECUREMENT

**Judge #1:** \_\_\_\_\_ **Team #:** \_\_\_\_\_

**Judge #2:** \_\_\_\_\_ **Possible Score:** \_\_\_\_\_

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Instructions: Please cross out any score not earned by contestant. Final score is highest score left.

- Checks for label to be sure car seat is in compliance with FMVSS.....+10
- Chooses appropriate position/ location for car seat.....+10
- Car seat fits fully on the bus seat.....+5
- Bus lap belt is properly routed through car seat.....+5
- Participants check tightness of installation at belt path.....+5
- Car seat does not move more than one inch forward, backward, or side to side.....+10
- The seatbelt buckle is forward of the bus path.....+5
- Harnesses are buckled and used correctly.....+5
- The harness does not allow any slack on the child's body.....+10
- Harnesses must be threaded through the correct harness slot.....+5
- The harness retainer clip must be connected and placed at armpit level.....+5
- Completes securement in under 10 minutes.....+20

**TIME:** \_\_\_\_\_

**TOTAL SCORE -** \_\_\_\_\_

Scorer # 1 Initials \_\_\_\_\_

Head Judge Initials \_\_\_\_\_

Scorer # 2 Initials \_\_\_\_\_

**Final Score:** \_\_\_\_\_

# 2008 National Special Needs Team Safety Rodeo

## Car Seat Securement JUDGES GUIDE

ACTION	WHAT TO LOOK FOR
<b>Positioning Car Seat</b>	Participant must check car seat labels to ensure compliance with FMVSS. Car Seat must be in upright position. Car seat must fit fully on seat. Car seat must be forward-facing for the <u>2007</u> rodeo. Car seat must <u>not</u> be placed in a seat with an emergency exit window. Car seat must <u>not</u> be placed in the aisle position with an ambulatory child in the window position of the same seat.
<b>Safety seat</b>	Bus lap belt must be properly routed through the car seat as per the manufacturer's instructions. The car seat must be very tight against the bus seat. Participant must check the tightness of the installation at the belt path. The car seat is tight when the participant cannot move the seat forward or backward more than one inch or side to side more than one inch. The seat buckle must be forward of the belt path.
<b>Secures Child in Car Seat</b>	Harnesses must be buckled and used correctly. Harnesses must be threaded through the correct harness slot. Harnesses must be snug. A snug harness should not allow slack on the child's body. Participants should test the snugness of the harness by trying to "pinch" the webbing together near the shoulder. The harness retainer clip must be connected and placed at armpit level.