

2010 NATIONAL SPECIAL NEEDS TEAM SAFETY ROADEO CONTESTANTS' PACKET

Congratulations on taking part in a great learning experience!

Whether this is your first Special Needs Team Safety Roadeo or your 3rd, we want to make your experience as enjoyable and positive as possible. The purpose of this packet is to prepare you for the competition on March 6th 2010. Go over this packet with your team member as it includes the actual score sheets judges will be using during the Roadeo, as well as explanations of contestant procedures and the open-book Knowledge Test. Each contestant team **must** complete this test **BEFORE** the Roadeo and bring it with them to the Roadeo registration.

If you have ANY questions or concerns, please contact Maureen Arnitz (315)-986-4278 ext. 18.

Roadeo Location: Orange County Public Schools, Pine Hills Compound, 5140 Pine Hills Road, Orlando, Florida

Roadeo Date/Time: Saturday March 6, 2010 - Registration will be held on Friday March 5, 2010 from 10:00 am – 12:00 pm at the Doubletree Hotel, Entrance to Universal Studios, Orlando, Florida. Training sessions offered free of charge to Roadeo contestants begin at 11:00 am at the Doubletree.

Packet Contents:

- ✓ Special Needs Pre-Check Score Sheet
- ✓ Special Needs Pre-Check Contestant Procedures
- ✓ Wheelchair Loading Score Sheet
- ✓ Wheelchair Loading Contestant Procedures
- ✓ Wheelchair/Car Seat Securement Score Sheet
- ✓ Wheelchair/Car Seat Contestant Procedures
- ✓ Emergency Event Score Sheet (sample only)
- ✓ Emergency Event Contestant Procedures and Student Profiles
- ✓ Managing Challenging Behavior Score Sheet
- ✓ Managing Challenging Behavior Contestant Procedures and Student Profiles
- ✓ Securement Score Sheet
- ✓ Car Seat Securement Contestant Procedures
- ✓ Driving Course Score Sheet and Contestant Procedures
- ✓ Special Needs Knowledge Test (open-book test - to be completed BEFORE the roadeo and brought to registration)

2010 National Special Needs Team Safety Roadeo Score Sheet SPECIAL NEEDS BUS PRE-CHECK EVENT

Judge #1: _____ Team #: _____

Judge #2: _____ Possible Score: 79

Instructions: Deduct one point for every item not adequately checked.

EXTERIOR INDICATORS

- Clearance/markers lights
- Headlights - low
- Headlights - high
- Sign lights
- Rear running lights
- Rear license plate light
- Turn signals
- 4-way flashers
- Amber pre-warning flashers
- Red student flashers
- Brake lights
- Reverse lights
- Reverse beeper
- Reflectors
- Reflective tape

EXTERIOR EQUIPMENT

- Exhaust pipe intact
- Drive shaft guards
- Springs and shocks (visual)
- Mud flaps (if present)
- Antenna (if present)
- Battery compartment (inside)
- Mirrors secure/adjusted
- Hood latched
- Static vehicle leaks
- Pressure engine leaks
- Body damage
- Tire inflation
- Tire tread
- Sidewalls
- Wheel rims
- Grease seals
- Lugs
- Valve stems intact
- Fuel cap secure

INTERIOR

- All switches and controls
- All gauges
- DOT sticker (if present)
- Registration/Insurance
- Interior cleanliness
- Service brake - static check
- Emergency brake - verbalize
- Dome lights
- Stepwell light
- Handrail
- Emergency exit lights
- Wipers and washers
- Horn
- Seat belt cutter(s)
- 2-way radio on (if present)
- First aid kit
- Body spill kit (if present)
- Fire extinguisher
- Reflectors
- Fire/Evacuation blanket (if present)
- Steering wheel play
- Driver seat adjustment
- Driver seat belt functional
- Emergency windows - open, buzzer, label
- Emergency doors - open, buzzer, label
- Emergency roof hatches - open, buzzer
- Seat cushions fastened
- Seat belts functional and accessible
- WC securement straps
- WC passenger restraints
- WC restraint instructions displayed
- Lift operation - deploy, lower, raise, stow
- Lift platform roll stops functional
- Lift safety shut-offs and lights functional
- Manual lift operation - accurate explanation
- Pre-check completed in 12 minutes or less (10 pts.)

TIME: _____ (tie-breaker only)

TOTAL SCORE (out of 79): _____

2010 National Special Needs Team Safety Roadeo Pre-Check Contestant Procedures

Driver and attendant may perform the pre-check together or individually. The scenario for this pre-check event is that you have been assigned a new bus with which you are unfamiliar.

Important: Every item checked must be verbalized as well as visually examined, touched or pointed out.

ITEM	PROCEDURE
Lights	All lights must be activated and checked.
Reverse beeper	Must be activated and checked.
Reflectors and reflective tape	Must be pointed out and checked.
Exhaust, drive shaft, springs and shocks	Must be pointed out and checked for breaks, broken shackles and hangers, etc.
Mud flaps	Must be pointed out.
Antenna	Must be pointed out.
Battery compartment	Compartment door or hood must be opened to visually examine interior of compartment for unusual items, etc.
Mirrors	All mirror brackets must be physically checked, proper adjustment must be checked from the driver seat.
Hood	Latches must be pointed out and status checked.
Static leaks	Before engine is started, area underneath bus is checked for signs of leaking fluids.
Pressure leaks	While engine is running, area beneath engine is checked for signs of leaking fluids.
Body damage	Exterior of bus is visually checked for dents, scrapes, cracked glass, etc.
Wheels and tires	All items listed must be examined and checked for each tire; lightly kicking inside dual tires does not constitute an adequate check for inflation.
Fuel cap	Door must be opened and cap tested by hand.
Switches and controls	Every switch and control must be operated and checked.
Gauges	All gauges must be identified and checked with engine running.
DOT sticker, registration	Must be identified.
Cleanliness	Interior cleanliness is a DOT inspection item and important to health of children with special needs; status of floor, dash/driver area, and trash cans must be inspected.
Service brake	<p>Air brake buses: a complete static air brake check must be conducted, as follows: engine is run to build air; wigwag is set; spring brake is released; engine is shut off but key left in accessory position; 1 minute check for system leaks while monitoring air gauge; pump down check for low air warning devices (wigwag, light, buzzer - each must be named); pump down check for spring brake operation; engine restarted to check air build.</p> <p>Hydraulic brake buses: with engine off, brake pedal checked for firmness and booster pump checked.</p>
Emergency brake	Rolling emergency brake check is explained verbally but not conducted.
Interior lights	All are operated and checked including emergency exit lights.

ITEM	PROCEDURE
Handrail	Must be physically examined.
Wipers and washers	Must be operated and checked.
Horn	Must be sounded; if air horn present, must also be checked.
Seat belt cutters	Location(s) must be identified.
Radio	Radio check must be simulated - i.e., calling base; radio operation is essential when transporting children with special needs and conditions
First aid, body spill kits	Location must be identified; kits must be opened and contexts examined.
Fire extinguisher	Location must be identified and status of extinguisher must be examined.
Reflectors	Location must be identified; box must be opened to determine if reflectors are present and functional.
Fire blanket	Location must be identified; sheath must be opened to determine if blanket is present.
Steering wheel	Physical check for excessive play must be conducted.
Driver seat and belt	Driver must determine if seat is properly adjusted; seat belt must be latched.
Emergency exits	Each exit must be opened to full arm extension; presence of labels must be noted; buzzer operation must be noted; operation of emergency door hold latch must be checked.
Seats and belts	Seat bight (where back meets cushion) should be checked for cushion securement on each seat; all seat belts must be visually accessible.
WC straps and restraints	Straps and restraints should be visually inspected (i.e., removed from the stow bag) to determine if operational, matching, etc. Posted WC restraint operating instructions should be located.
WC lift	Lift should be operated through entire cycle; roll stops and safety shut offs should be physically checked; status lights should be checked. Manual lift operation should be explained to judge - team may consult posted operating instructions.
Time	Entire pre-check should be completed in 12 minutes or less or ten points is deducted; exact time is noted as a tie-breaker; if team is not finished by 15 minutes, pre-check event will be terminated and any items left unchecked will be considered deducts.

2010 National Special Needs Team Safety Rodeo Score Sheet WHEELCHAIR LOADING EVENT

Judge #1: _____ Team #: _____

Judge #2: _____ Possible Score: 90

Instructions: Deduct five points for every item not adequately checked.

- Student flashers (amber, red) - verbalize
- Setting emergency brake - verbalize
- Check mirrors to ensure traffic is stopping - verbalize
- Prior to activation of lift, check for adequate clearance in lift zone - verbalize
- Open and secure lift door
- After deploying and lowering lift, check roll stops
- Greet passenger promptly and positively
- Check passenger postural belt and check wheelchair for transport-worthiness
- Place passenger on lift facing outward from bus, in proper position on platform
- Set WC brakes promptly after placing WC on lift
- Remind passenger to keep hands in lap
- Does not ride lift with passenger
- Driver and/or attendant grasp WC at all times while on lift
- Check head clearance into bus - verbalize
- Inform passenger before raising lift
- WC moved to securement station promptly and WC brakes set
- Lift door closed and secured
- Loading completed in less than 5 minutes

TIME _____ (tie-breaker only)

TOTAL SCORE (out of 90): _____

2010 National Special Needs Team Safety Rodeo Wheelchair Loading Event Contestant Procedures

Event begins with driver and attendant seated with seat belts fastened. The scenario is that you are picking up one student using a wheelchair. **Important: The bus will not be moved during the event.** Driver will verbalize his/her actions while simulating “pulling up to the stop.” Driver or attendant must verbally indicate when loading is completed and the student is ready to be secured.

ITEM	WHAT TO LOOK FOR
Student flashers	Driver should verbalize activating ambers as approaching stop and reds when stopped.
Emergency brake	For safety, brake should be set as event starts; driver should simulate and verbalize setting it.
Mirrors	Driver should verbalize checking roadway for approaching traffic while pulling up and stopping.
Lift zone	Driver should verbalize checking stop area for best location to drop lift.
Lift door	Driver or attendant (their choice) should open lift door fully and secure with chain or latch.
Lift	Lift should be lowered and roll stops physically checked.
Greeting passenger	Driver or attendant should quickly go to and warmly greet the waiting student.
Postural belt and wheelchair	Driver or attendant should check that passenger is wearing a properly adjusted postural belt and that the wheelchair is in safe condition (spokes, brakes, hand and foot rests, etc.)
Passenger on lift	Passenger should be gently wheeled onto lift, facing away from bus; passenger should be placed in proper centered position on lift platform, not to one side.
WC brakes	WC brakes should be set as soon as passenger is placed on lift platform.
Hands on lap	Driver or attendant must remind passenger to keep hands in lap for safety as lift is raised.
Riding with passenger	If driver or attendant rides lift with passenger, five points are deducted (unsafe practice).
Hold chair	Either driver or attendant or both must have a firm grip on the wheelchair at <u>all</u> times while on the lift.
Head clearance	Driver or attendant must check for head clearance entering the bus; check must be verbalized.
Informing passenger	Passenger should be notified before lift is operated.
Moved to station	Once lift is raised, passenger in WC should be quickly moved from platform to the chosen securement station inside the bus; WC brakes must be set.
Lift door	After lift is stowed, lift door should be shut and secured.
Time	Passenger should be safely positioned in chosen securement station inside bus within five minutes or five points are deducted; event should be terminated after eight minutes if not complete and tasks remained should be considered deducts.

2010 National Special Needs Team Safety Roadeo Score Sheet WHEELCHAIR SECUREMENT EVENT

Judge #1: _____ Team #: _____

Judge #2: _____ Possible Score: 90

Instructions: Deduct five points for every item not adequately checked.

- Continuous communication and sensitivity toward passenger
 - Wheelchair not placed in rearmost position if other position available
 - Center wheelchair in securement station
 - Tie-down straps attached to 4 appropriate floor pockets/mounts
- Tie-down straps attached to 4 suitable locations on the wheelchair:
- Left rear tie-down
 - Right rear tie-down
 - Left front tie-down
 - Right front tie-down
- WC brake released prior to tightening tie-downs
- Tie-down straps tightened adequately:
- Left rear tie-down
 - Right rear tie-down
 - Left front tie-down
 - Right front tie-down
- Occupant lap and shoulder restraint properly routed, attached, and secured
 - Passenger informed prior to "shake" test
 - Stability "shake" test conducted prior to re-setting mobility device brake
 - WC brake re-set when securement completed
 - Securement completed in 10 minutes or less

TIME _____ (tie-breaker only)

TOTAL SCORE (out of 90) _____

2010 National Special Needs Team Safety Roadeo Wheelchair Securement Event Contestant Procedures

Securement event begins after loading event is finished and judges have completed their score sheets for the loading event. Driver and attendant are to secure the wheelchair and passenger just loaded. Driver or attendant must verbally indicate when wheelchairs, and passenger, are fully secured to their satisfaction.

ITEM	WHAT TO LOOK FOR
Communication	Driver and attendant should be warmly interacting with passenger throughout the event.
Station choice	If more than one securement station is available, wheelchair is NOT placed in rearmost station. If a position between front and rear axle is available, it should be utilized.
Position in station	As much as possible, wheelchair should be centered in the selected securement station.
Floor attachments	Four tie-down straps should be utilized; attachment points should be selected that allow for adequate tightening and minimize strap contact with wheelchair components. Floor attachment points should be laterally symmetrical.
Wheelchair securement points	Tie-down straps should be attached to identified securement points (“D” rings) on transportable wheelchairs or at or near welded joints as near as possible to the center of mass (bottom of seat) on the main wheelchair frame on older wheelchairs - never to removable components, wheel spokes, or crossbars; tie-down hooks should be fully engaged so they can not come loose; tie-down straps should not be twisted more than ½ turn and hooks should be symmetrically oriented; tie-down straps should not cross or contact wheelchair components unless there is no alternative. (Note: driver or attendant may bring their own commercially available removable certified attachment “loops” to assist in attaching tie-downs if they wish.)
WC brakes	WC brakes must be released before tightening tie-downs or five points are deducted.
Tightening tie-downs	All four tie-down straps must be very tight; with wheelchair brake released, no wheelchair wheel should move more than one inch on the bus floor.
Lap/shoulder restraint	Lap belt must be routed as close to passenger hips as possible, not over wheelchair components (arm rests, wheels) unless there is no alternative; lap belt should be snug over hips, not across stomach; lap belt buckle should be positioned at hip, not middle of stomach; shoulder belt should lie across collar bone and be snug but not excessively tight; lap and shoulder belt should be attached to proper points for system being used. Driver and attendant may consult posted operating instructions for restraint belts if they wish.

ITEM	WHAT TO LOOK FOR
Informing passenger	Before conducting a “shake test,” passenger is alerted.
Shake test	With wheelchair brake released, driver or attendant attempts to move secured wheelchair. If chair isn’t tight enough, situation is corrected.
Wheelchair brake	Wheelchair brake should be set after satisfactory shake test.
Time	Wheelchair be secured within ten minutes or five points are deducted; driver and attendant should verbally indicated when they are finished; event should be terminated after twelve minutes if not complete and tasks remained should be considered deducts

2010 National Special Needs Team Safety Rodeo Score Sheet EMERGENCY EVENT (SAMPLE ONLY - specific evaluation criteria vary depending on emergency scenario)

Judge #1: _____ **Team #:** _____

Judge #2: _____ **Possible Score:** 100

Instructions: Deduct five points for every item not adequately completed.

- Contact base
- Protect scene
- Reassure students
- Make the evacuation decision
- Select the best exit
- Utilize bystanders
- Supervise and attendant to students
- Administer first aid
- Utilize safest possible emergency techniques for each student
- Move passengers to safe area
- Evacuate in two minutes or less (if evacuation is called for)

TIME _____ (tie-breaker only)

TOTAL SCORE (out of 100) _____

Sample Only

2010 National Special Needs Team Safety Roadeo Emergency Event Contestant Procedures

Driver and attendant are allowed two minutes to inspect bus, student securement, etc. prior to start of event. Students are seated at start of event. Judges and any non-participating observers should be identified to driver and attendant. Driver and attendant should take their seated positions before event begins and should be wearing their seat belts. *Important: Driver should NOT move bus during this event.* Emergency scenario will be read two times to the contestant team. Event (and timing) begins at conclusion of second reading.

2010 NSNTR Emergency Event Students:

Samantha: *She is a 9 year old young lady that uses a wheelchair, has traumatic brain injury, is non-communicative with a tracheotomy. She is considered medically fragile and is attended to by a nurse on the bus ride.*

Leslie: *She is a 6 year old with Asperger's syndrome, ambulatory and has limited communication. She displays repetitive behaviors, is anxiety-prone, may wander off, and is usually transported in a Star-type seat.*

Jamie: *He is a 4 year old boy who has developmental delays, is hearing impaired and has limited mobility. He is transported in a car seat.*

Tye: *Is a 16 year old student who attends alternative high school because of disruptive behavior with other students. He displays some indications of oppositional defiance, but relates well to some adults. He has typical intelligence and is ambulatory.*

Jessie: *Is a 17 year old student who attends a vocational education high school half day construction trade program. He is cooperative with typical intelligence and social behaviors and is ambulatory.*

2010 National Special Needs Team Safety Roadeo Score Sheet MANAGING CHALLENGING STUDENT BEHAVIOR EVENT

Judge #1: _____ Team #: _____

Judge #2: _____ Possible Score: 100

Instructions: Deduct five points for every item not adequately checked.

- Uses student flashers properly when loading students
- Sets parking brake when loading students
- Attendant disembarks to supervise students approaching bus
- Greets students in a positive manner to establish rapport
- Explains bus rules to students in a friendly but firm manner
- Attempts to keep misbehaving students apart
- Attempts to keep students out of rear seats
- Attempts to reasonably enforce stated rules
- Attendant attempts to sit behind students
- Attempts to ignore and extinguish minor irritating behaviors
- Attempts to engage students in distracting discussions and/or activities
- Uses positive language to establish communication with students
- Intervenes appropriately to stop unsafe student actions
- Attendant and driver maintain verbal self control at all times and avoid unnecessary physical confrontations
- Attendant and driver maintain verbal communication and mutual support throughout the bus ride
- Sets parking brake when unloading students
- Uses student flashers properly when unloading students
- Instructs students in proper unloading behaviors before releasing them
- Attendant disembarks to supervise students as they get off bus
- Driver and attendant say goodbye to students in a positive fashion regardless of what has transpired

TOTAL SCORE (out of 100) _____

2010 National Special Needs Team Safety Roadeo Managing Challenging Student Behavior Contestant Procedures

Adults acting as emotionally disturbed students also serve as judges for this event. This event occurs simultaneously with the driving course. The scenario is that driver and attendant are substituting on an alternative educational program route and transporting these two students for the first time. The two “students” are waiting to board your bus at the same bus stop (a school transfer point)

2010 National Special Needs Safety Roadeo Emotionally Disturbed Students:

Lydia: She is a 15-year old girl who engages in self injury. She cuts herself with sharp objects on her arms and legs. Lydia has just been moved to a foster home in the last 3 weeks due to her father being arrested for sexually abusing her. She confided in her bus aide when her aide noticed bleeding coming from her arm. Lydia finally broke down and admitted what was happening to her at home. Since being removed from the home situation and having her life turned upside down, the relationship with the aide is strained. She is being transported to a day treatment program.

Jordan: He is a 17 year old who is being transported to an Alternative High School. Jordan has been bullying students in his school and has been suspended indefinitely pending a review of his behavior once he completes a program at this alternative placement. He has displayed psychological intimidation, teasing, threatening and spreading malicious gossip. Jordan has more than one

accuser and continues to show defiance. He has been attending this 3 month program for 4 weeks now and no visible behavior change has been displayed.

Bullying is a nationwide issue in school's today and on our nation's school buses. If you are willing, we would like to get a copy of your school districts bullying policy. Please bring it along with you to registration. (this is optional and will not count for or against your team in any capacity) Thanks for sharing!

2010 National Special Needs Team Safety Rodeo Score Sheet CAR SEAT SECUREMENT

Judge #1: _____ Team #: _____

Judge #2: _____ Possible Score: 120

Instructions: Deduct ten points for every item not adequately completed.

- Checks and identifies label to be sure car seat is in compliance with FMVSS
- Chooses appropriate position/ location for car seat
- Car seat fits fully on the bus seat
- Bus lap belt is properly routed through car seat
- Participants check tightness of installation at belt path
- Car seat does not move more than one inch forward, backward, or side to side
- The seatbelt buckle is forward of the belt path
- Harnesses are buckled and used correctly
- The harness does not allow any slack on the child's body
- Harnesses must be threaded through the correct harness slot
- The harness retainer clip must be connected and placed at armpit level
- Completes securement in less than 10 minutes

TIME _____ (tie-breaker only)

TOTAL SCORE (out of 100) _____

2010 National Special Needs Team Safety Roadeo

Car Seat Securement Contestant Procedures

ITEM	WHAT TO LOOK FOR
Check for label	Participant must check car seat and identify label to ensure compliance with FMVSS.
Positioning of seat	Car seat must be in upright position and must fully fit on seat. It must not be placed in a seat with an emergency exit window. Car seat must not be placed in aisle position with an ambulatory child in the window position of the same seat.
Safety seat	Bus lap belt must be properly routed through the car seat as per the manufacturer's instructions. The car seat must be very tight against the bus seat. Participant must check the tightness of the installation at the belt path. The car seat is tight when the participant cannot move the seat forward or backward more than one inch or side to side more than one inch. The seat buckle must be forward of the belt path.
Secures child in car seat	Harnesses must be buckled and used correctly. Harnesses must be threaded through the correct harness slot. Harnesses must be snug. A snug harness should not allow slack on the child's body. Participants should test the snugness of harness by trying to "pinch" the webbing together near the shoulder. The harness retainer clip must be connected and placed at armpit level.

2010 National Special Needs Team Safety Roadeo Driving Course Contestant Procedures

Driving course events for the Special Needs Roadeo take place with a van or small school bus. The Special Needs Roadeo driving course is similar to the “regular” bus roadeo, but with fewer events. As in the real world, during the Special Needs driving course, driver and attendant will also have to contend with the distractions of managing two emotionally disturbed “students.” The two students will be picked up at the start of the course and dropped off at the end. *Note: attendant MAY assist driver (observing, alerting, etc.) during any driving course event.*

Special Needs Driving Course Events:

- **Serpentine:** same as regular bus roadeo, but barrels re-set for smaller bus.
- **Railroad Crossing:** same as regular bus roadeo.
- **Alley Dock:** same as regular bus roadeo.

We generally try to also include a “Surprise” event. If we tell you what is then it wouldn’t be a surprise!

2010 National Special Needs Team Safety Rodeo Score Sheet RAILROAD CROSSING

Judge #1: _____ Team #: _____

Judge #2: _____ Possible Score: 100

Instructions: Deduct ten points for every item not adequately checked.

- Activate hazard lamps upon approach to tracks
- Silence the students upon approach to the tracks and when stopped by raising hand in view of judges
- Check mirrors for traffic behind the bus (verbalize)
- Stop front of bus 15' to 50' before nearest rail of tracks
- Open driver's window and entrance door to listen
- Does **not** use alternating flashing lamps during R.R. crossing
- Close door before proceeding across tracks
- Check carefully in both directions, moving actively in the bus seat to look around view obstructions on the bus, before proceeding across the track
- Avoids proceeding across tracks until flashing R.R. lights are off
- Cancels 4-way hazard lamps after completely across tracks

TOTAL SCORE (out of 100): _____

2010 National Special Needs Team Safety Rodeo Score Sheet SERPENTINE

Judge #1: _____ Team #: _____

Judge #2: _____ Possible Score: 70

Instructions: Deduct ten points for every item not adequately checked.

- Driver begins event on the right hand side of the barrel
- Does not touch 1st barrel
- Does not touch 2nd barrel
- Does not touch 3rd barrel
- Does not touch 4th barrel

Curb lines:

- Crossed curb lines zero times
- Crossed curb lines one, two or three times

Backing Maneuver:

- Backed up bus up zero times
- Backed up bus one, two or three times

TOTAL SCORE (out of 70): _____

2010 National Special Needs Team Safety Roadeo Score Sheet REAR ALLEY DOCK

Judge #1: _____ **Team #:** _____

Judge #2: _____ **Possible Score:** 83

Instructions: Deduct ten points for every item not adequately checked.

- Driver sounds horn prior to backing
- Attendant observes from inside rear of bus before and during backing
- Bus uses extra forward motions
- Bus touches front posts
- Wheel touches on side line
- Wheel touches on front limit line
- Bus touches/crosses rear line

Distance to bumpers: Enter the distances on the scales below and enter the corresponding number of points for each measurement. For side measurement, mark both bumpers and take the lowest score of the front or rear bumper.

- Rear _____ (30 highest points)
- Side _____ (18 highest points)

Rear Bumper													End Line
Inches	72"	66"	60"	54"	48"	42"	36"	30"	24"	18"	12"	6"	
Points	5	10	15	20	25	30	25	20	15	10	5		

Left edge of rear front and rear bumpers													Side Line	
Inches	18"	17"	16"	15"	14"	13"	12"	11"	10"	9"	8"	7"	6"	
Points	0	3	6	9	12	15	18	15	12	9	6	3	0	

TOTAL SCORE : _____

**Transporting Students with Disabilities & Preschoolers
19th National Conference & Exhibition**

2010 National Special Needs Team Safety Roadeo Knowledge Test

This is an open book test to be completed by the team members who entered in the Roadeo competition. The purpose of this test is to measure and increase your knowledge of transporting students with disabilities and preschoolers. As you consult the written resources and the websites that this document recommends as sources for answers to the test questions, you will learn more about the issues, solutions, organizations, government entities, and people involved in special needs transportation.

This test consists of five (5) sections:

- Section I:** Five multiple-choice questions worth 25 points,
- Section II:** Ten true false questions worth 10 points
- Section III:** Five matching questions worth 25 points
- Section IV:** Five fill in the blank questions worth 25 points.
- Section V:** One essay question worth 15 points*

**There are two essay questions; please choose only one of the two essay questions and respond using between 100 and 200 words.*

THE HIGHEST SCORE POSSIBLE ON THE TEST IS A TOTAL OF 100 POINTS.

Please read the directions and follow them carefully before completing each section of the test. Print neatly or type. You are required to use the test form provided.

IMPORTANT: You are required to **bring a copy** of this completed test with you and turn it in at the on-site Roadeo registration Desk at the Doubletree Hotel at Universal Studios in Orlando. Please keep a copy for yourself. Make sure that your team member names are entered on page 3 of the test before handing it in. After you have handed in your test you will be given a copy of the test with the correct answers.

You are encouraged to use the following sources of information to assist with the completion of this test.

Suggested Written Recommended Resource Documents

- National School Transportation Specifications & Procedures (2005) Document
- Transporting Children with Disabilities (NAPT Foundation, Inc. 2006)
- Child Passenger Safety Restraint Systems on School Buses National Training – Student Manual (NHTSA, March 2008)

Website Recommended Resources

- 15th National Congress on School Transportation NCST
<http://www.ncstonline.org/>
- EduPro Group
<http://www.eduprogroup.com/>
- Education Compliance Group, Inc.
<http://www.educationcompliancegroup.com>
- National Dissemination Center for Children with Disabilities (NICHCY)
<http://www.nichcy.org/Pages/Home.aspx>
- National Education Association (NEA)
<http://www.nea.org/>
- National Highway Traffic Safety Administration
<http://www.nhtsa.dot.gov>
- National School Transportation Association
<http://www.yellowbuses.org/>
- Pupil Transportation Safety Institute (PTSI)
<http://www.ptsi.org/>
- School Bus Fleet
<http://www.schoolbusfleet.com/>
- School Transportation News
<http://www.stnonline.com/stn/>
- The National Association for Pupil Transportation (NAPT)
<http://www.napt.org/>
- The National Association of State Directors of Pupil Transportation Services (NASDPTS)
<http://www.nasdpts.org/>
- U.S Department of Education, Office of Special Education and Rehabilitative Services
<http://www.ed.gov/about/offices/list/osers/osep>>

**Team members completing this test:
(Please print your first and last name and complete the information below)**

1. Driver name _____

2. Attendant name _____

School District/Bus Company: _____

Address _____ Phone Number _____

SECTION I

Multiple-Choice: Please circle the correct response (a, b, c, or d)

1. Under the Individuals with Disabilities Education Act (2004) which of the following are considered a related service?
 - a. Speech-language pathology
 - b. Audiology services
 - c. Transportation services
 - d. All of the above

2. Every five years a group of transportation professionals from around the country help to develop specifications and procedures for school transportation including special needs operations. This is also known as the:
 - a. National Association for Pupil Transportation
 - b. National Conference on Transporting Students with Disabilities & Preschoolers
 - c. National Congress on School Transportation
 - d. American School Bus Council

3. IDEA states: "...to the maximum extent appropriate, children with disabilities including children in public or private institutions or care facilities, are educated with children who are *nondisabled*; ..." This statement refers to:
 - a. Free and Appropriate Education (FAPE)
 - b. Least Restrictive Environment (LRE)
 - c. No Child Left Behind (NCLB)
 - d. None of the above

4. Which of the following agencies provides research, guidance, crash testing and technical assistance relating to pre-school age students in school buses?
 - a. National Highway Traffic Safety Administration (NHTSA)
 - b. University of Michigan
 - c. Department of Homeland Security
 - d. American Academy of Pediatrics

5. When installing a child safety restraint system (CSRS) in a school bus,

- a. Make sure the child seat is always new
- b. Make certain that seat accommodates up to 100 lbs.
- c. Sit child by open window
- d. Make sure CSRS is installed according to manufacturer instructions

SECTION II

Write the word True or False on the line provided after each question

6. "504" refers to Section 504 of the Rehabilitation Act.

7. Specially equipped school buses shall comply with the National School Transportation Specifications & Procedures and with the Federal Motor Vehicle Safety Standards (FMVSS) applicable to their Gross Vehicle Weight Rating (GVWR) category.

8. Section 1310 of the Head Start regulations addresses Child Safety Restraint Systems (CSRS) on school buses.

9. The National Highway Traffic Safety Administration (NHTSA) published a Child Passenger Safety Restraint Systems on School Buses National Training Student Manual for Head Start Agencies only

10. It is a federal requirement that all school buses drivers are fluent in a second language and this should include sign language

11. It is a best practice for transporters of students with disabilities to transport students with their non-disabled peers whenever possible.

12. Under IDEA it is required that all drivers and attendants be trained in the needs and characteristics of students' disabilities.

13. When securing a wheelchair, it is necessary to utilize all securement straps provided by the manufacturer including the lap-shoulder strap - even if the student has good trunk support on their own.

14. The IEP may include a behavioral intervention plan (BIP) if a student has specific behavioral needs. _____

15. No Child Left Behind (NCLB) requires all students to be transported.

SECTION III

For each of the five matching questions, select the correct answer in the right column and write the letter in the box in the left column

16. Federal Motor Vehicle Safety Standard 202 is _____	a. Child Restraint Systems
17. Federal Motor Vehicle Safety Standard 210 is _____	b. Seat Belt Assembly Anchorages
18. Federal Motor Vehicle Safety Standard 213 is _____	c. School Bus Body Joint Strength
19. Federal Motor Vehicle Safety Standard 221 is _____	d. Child Restraint Anchorage Systems
20. Federal Motor Vehicle Safety Standard 225 is _____	e. Head Restraints

SECTION IV

Fill in the blank for questions 21-25.

21. The National Highway Traffic Safety Administration (NHTSA) wrote the Guidelines for the Safe Transporting Pre-School Age Children in School Buses in February, 20____.

22. The 15th National Congress on School Transportation will convene in May of 20____ in _____, MO

23. When loading and unloading passengers in wheel chairs, it is never best practice for the driver/attendant to _____ on the lift.

24. When transporters need assistance working with a child with a physical handicapping condition or instruction on proper lifting and/or transfer techniques, they should contact their district or agency's _____

25. This year's Transporting Students with Disabilities & Preschoolers 19th National Conference & Exhibition had a scholarship program provided by this company:

SECTION V

References:

Signatures: _____

Do not write in the section below.

Signature of Test Scorer:	Signature of Test Scorer:	Total Points
Essay 15 Points		
Final Test Score Status (Pass/Fail)		

THANK YOU FOR CARING ABOUT CHILDREN'S SAFETY!